2018-19 FLAME Program

Information and Application

Program Information

GlassRoots is a non-profit organization located in the downtown arts district of Newark, New Jersey, whose mission is to ignite and build the creative and economic vitality of greater Newark, with a focus on under-served youth and young adults, through the transformative power of the glass art experience.

GlassRoots knows that investment in real work experience for vulnerable youth can improve their understanding of the value of education, encourage higher self-esteem, and improve their prospects for future employment, whether they are heading to higher education following secondary school or not. To that end, GlassRoots partners with local high schools to offer students (grades 9-12) a unique program grounded in a work readiness frame with glassworking at the core of an engaging learning opportunity.

The **FLAME** program highlights **Focus**, **Leadership**, **Art**, **Mentoring** and **Entrepreneurship** as vital aspects to a teenager's preparation for college and work, and is part of our YES! Youth Entrepreneurial Spirit program.

Logistics

- The program is offered on Wednesdays from 10am to 3pm and runs approximately 28 weeks
 (October through May). GlassRoots follows the Newark Public School schedule; classes will not
 be offered when NPS is closed due to vacation or inclement weather.
- Students are expected to make a commitment to this program. Students who have THREE
 unexcused absences (other than for illness or family emergency) will be asked to leave the
 program.
- Full tuition for the FLAME program is \$1,350.00 per academic year, per student. Financial aid is
 available to qualified participants. No student will be turned away due to inability to pay, but all
 families are expected to make some financial contribution. Please see our Financial Aid
 application on page 7.

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Curriculum

The FLAME program consists of four parts:

- 1. **Business & Entrepreneurship (B&E) course**. This hallmark GlassRoots program is dedicated to nurturing and guiding the entrepreneurial spirit by teaching an academic-year long course on what it takes to create and maintain a business. In this program, students begin their journey as entrepreneurs. Participants receive 30 hours of in-class instruction in important business concepts, and 45 hours of glassmaking instruction in one or more of GlassRoots' three studios. Upon completion of the program, participants compete for prizes in an Annual B&E Competition and Trade Fair. To demonstrate comprehension of these business skills, students present and defend a presentation of their business plan to a panel of judges composed of local business, art and civic leaders. (B&E class is 1 hour per week).
- 2. 21st Century Learning. This is a leadership-based curriculum with a rotating staff of instructors both on staff at GlassRoots and visiting business professionals. Hourly lessons include such areas as Teamwork, Communication, Problem Solving/Conflict Resolution, Focus & Concentration, and Literacy in the Workplace, Time Management, Safety & Emergencies, Personal Identity and Goal Setting. (1 hour per week).
- 3. **Glass Studio Work**. Each student will cycle through our three art studios, experiencing all areas of glass art: flameworking (glass beading and jewelry making), flat glasswork (mosaics, glass fusing and etching), and glassblowing. (1.5 hours per week).

4. **Service Learning for GlassRoots.** Youth Leaders are expected to volunteer at TWO GlassRoots events per school year (i.e., a GlassRoots-hosted event or local events such as Essex County's Cherry Blossom Festival, Newark Museum's Makers' Faire, etc.

Attendance Commitment

Students are expected to arrive on time and attend all classes (B&E and 21st Century Learning) IN ORDER TO be able to attend Studio Classes. If a student shows up late without a legitimate excuse (due to illness or family emergency), they will not be permitted to attend a Studio class.

Program leaders can earn academic and service learning credits (awarded by school) while working with GlassRoots' staff at least one half-day (3.5 to 4 hours) during the school week. GlassRoots programs foster STEAM learning among urban teenage high school students to prepare them for professional competitive opportunities. In this program, equal effort is put into pursuing academic learning for enrichment and in stressing the link between employable skills and the skills developed in STEAM and other professional fields.

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Application

To be completed by student. Please type or print legibly

APPLICATION DEADLINE: Monday, September 24, 2018. Please send completed applications to Lisa Duggan, Program Director, at lduggan@glassroots.org or via fax at 973-353-9551.

Date:					
First Name:	Last Name:		Gender:	M	F
Date of birth (MM/DD/YY)/_	/ Current age:	Grade:			
Address:	City:	State:	Zip:		
Home Phone:	Student Cell:				
Email:					
Parent/Guardian full name:					
Parent/Guardian cell:	Parent/Guardian E	Email:			
Name of School:	Town school is locat	ted:			
Current GPA?	_				
Please tell us what leadership m	neans to you and why you would ma	ake a good yout	h leader/m	ientoi	r:

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Commitment Contract and Responsibilities

GlassRoots Student Participant Agreement:

I acknowledge that I will be working in an environment that is inherently dangerous. I further acknowledge that I will be engaging in activities that involve risks of personal injury and, therefore, require my full attention at all times. As such, I agree to follow all rules set out by the staff of GlassRoots and to exercise due care and caution for both myself and others at all times.

Student Signature:	Date:	

GlassRoots Parent/Guardian Agreement:

I recognize that working with glass involves risk of personal injury. I assume full responsibility for my child's safety in connection with these activities, and release GlassRoots and its officers, Board of Trustee, employees and agents from liability for injury related to these activities. I also acknowledge that GlassRoots is not responsible for the protection, care or insurance coverage for tools, work in progress or works of art in the event of damage or destruction, or for anything the child brings to class or leaves behind after departure.

I authorize GlassRoots to use photographs or other images of my child and their work for any purposes it finds appropriate, such as for publication, advertisement or exhibition, without charge or further permission.

I hereby specifically authorize my child's school to release information regarding my child's academic performance for the academic semesters preceding, during and immediately following his/her participation in any program at GlassRoots. I understand that this information will not be released to any outside party except when aggregated with that of other program participants.

I have carefully read this agreement and I understand and accept all terms and policies stated herein.

Parent/Guardian Signature:	Date:
Address (if different from student)	
Parent/Guardian full name:	
Parent/Guardian cell:	Parent/Guardian Email:
Does your child have any allergies, medical proble	ems or other special considerations? 🗆 YES 🗆 NO
If yes, please explain:	

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Financial Aid Form

My student is applying fo	or financial assistance	to participate in	this prog	ram:	□ YES	□ NO
For a number of grant an constituents. This inforn participation in our progr	nation will be held in a		•	-		
Tuition for the FLAME properticipants. No student make some financial con	will be turned away d	ue to inability to	pay, but	all famili		
Household Income:						
□ \$10 - \$24,999	□ \$25,000 - \$49,999	□ \$50,000 - \$7	74,999	□ over \$	575,000	
Number of people (over	18) in household	_	Numbe	r of child	lren under 1	8
Do you receive section 8	support?	□ YES	□ NO			
Are you eligible for free o	or reduced meals duri	ng the school ye	ar?		□ YES	□ NO
l,		understand that	we have	expectat	ions of our s	tudents and
will therefore encourage	my child to follow the	e rules and respo	onsibilities	s set fort	h by GlassRo	oots. I
understand that he or sh	e may be terminated	from the progra	m if these	are not	followed.	
Parent/Guardian Signatu	ure:			Dat	te:	